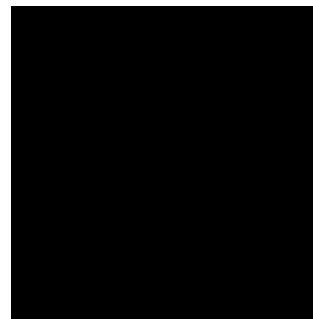




# BATTLE ABBEY SCHOOL

NURTURING TALENT  
RECOGNISING THE INDIVIDUAL





*Every child is special and talented. Developing each individual in a caring atmosphere lies at the heart of our school. Visit us and feel the warmth.*

**Roger Clark** Headmaster



BATTLE ABBEY  
SCHOOL

Battle Abbey School is distinctly different. You will not come across a school quite like it. Uniquely small, it has a real family feel and an ability to concentrate on the individual, so that he or she can be nurtured, monitored and tutored closely. Pupils at Battle Abbey are justly proud of their school and many quite simply love it.

### When did it all begin?

The site occupied by the Senior School dates back to the beginning of modern British history, for it was at Battle that William the Conqueror defeated King Harold in 1066. Shortly afterwards William's Abbey was consecrated. The Abbot's house was built in the thirteenth century whilst a monastery grew up around the church. A substantial part of the main school building originates from that time, the most modern addition from the sixteenth century.



**A**t the time of the Reformation many of the Abbey buildings were destroyed but the Abbot's house passed into private hands. The school took over the property in 1922. Generations of pupils have experienced a sense of privilege at being educated in such majestic surroundings.



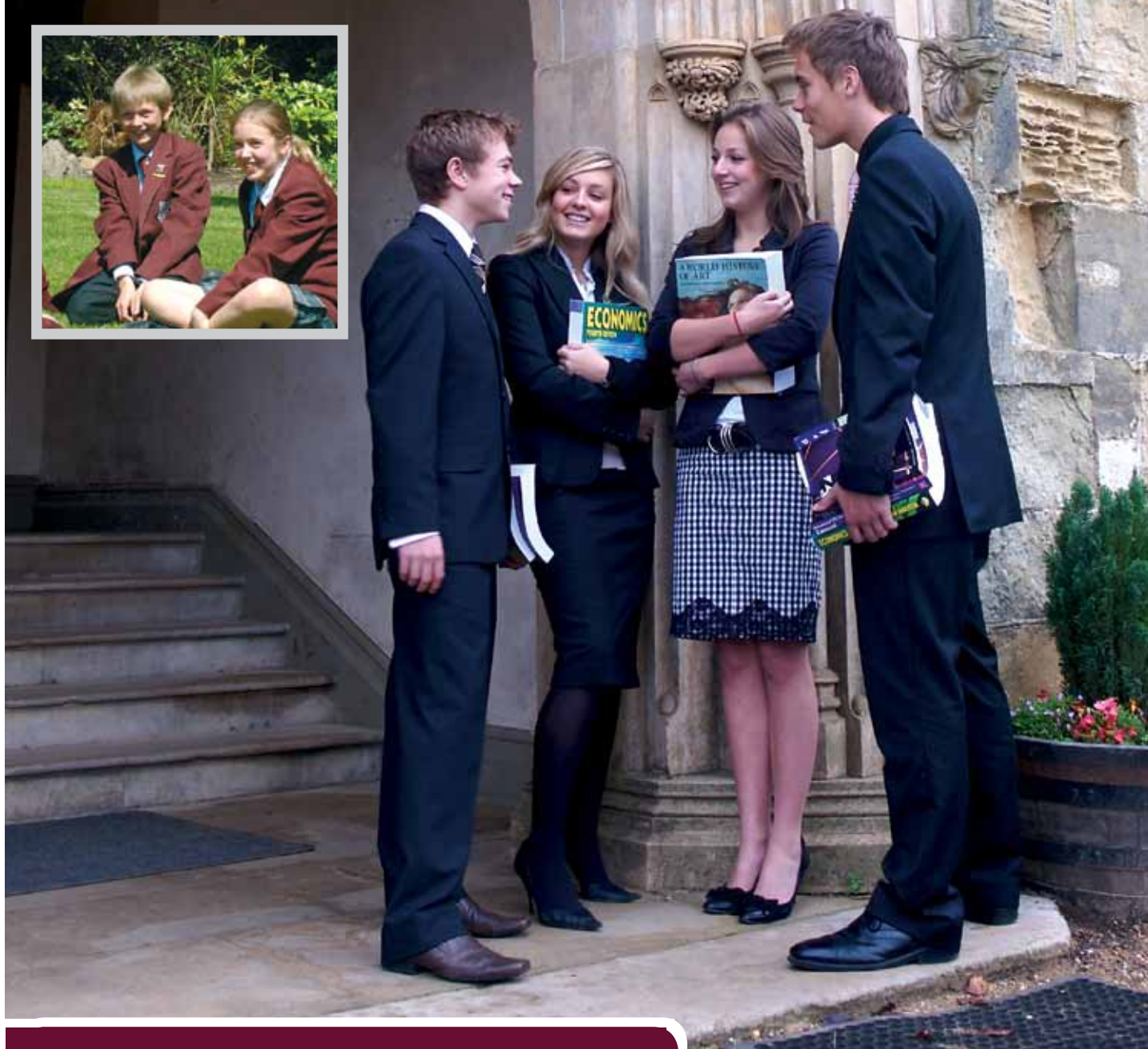
What started as an all girls boarding school is now a flourishing co-educational, day and boarding school, with a Prep School and Nursery in Bexhill. Huge investment has recently added a new Art Block and Performing Arts Centre at the Senior School and a new Astro pitch and Nursery building at the Prep School; this has been accompanied by technological change, to provide ample, state of the art IT facilities at every level of the school.

Building on the past

# Committed TO THE FUTURE

Caring Family atmosphere

# LONG TERM Friendships



**Our children develop as part of  
the school family and as individuals  
they become confident young adults**



**The boarding family. There is a small co-educational boarding house. Boarders come from many parts of the world and some live very close to the school.**

*“Being a boarder is fantastic. The boarding house is my home, the other boarders my second family”*

**Bryony Year 12**

**A**ll the pupils benefit from the holistic approach to education on offer here. Our children develop as part of the school family and as individuals. They become confident young adults with a high level of social skills, aware of the importance of good conduct. They learn the rewards that are the result of hard work both in and out of the classroom. They learn to serve and think of others. The very positive relationships that exist between staff and pupils are an essential part of this development.

**When can I begin?**

You can enter at any age, with the schools approval. We like to see you and consider school records from your last school. To enter the Senior School from another school, you have to pass our entrance exam. Continuity of education from the age of two to the end of sixth form is one of our key attractions.

**Will I be happy?**

The greatest care is taken to ensure that pupils settle happily and remain so. Children cannot grow to their full potential unless they are in a safe and happy environment. House Staff, Form Teachers and Sixth Form Tutors look after each pupils welfare. There is a clear, published bullying policy available to parents and if necessary, immediate action is taken to end any teasing or unpleasantness. Fortunately the ethos of Battle Abbey School and the supportive atmosphere makes such actions rare. Senior pupils, through the Peer Support System, as well as staff, play a vital role in the pastoral life of the school.

**Small classes and excellent staff / pupil ratios provide the opportunity for meeting with each child's individual needs. regular pupil profiling and careful monitoring allows for prompt extension or remediation in any area.**

specialist teachers are in place from year 4 at the prep school. close co-operation with parents is valued and there are regular consultation meetings.



**S**chool is a preparation for life not just for work. The academic programme is complimented by a broad spectrum of other activities. At Battle Abbey School you will not just follow a narrow path but be offered a broad education to equip you for life beyond work. Academic standards are high at this school but we expect pupils to develop interests way beyond the classroom.

#### **Where do I start?**

The Nursery Classes and Reception through to Year Six, pupils transfer to the Abbey and are joined by pupils entering from other schools. There is another significant entry to the senior school in Year Nine via our own entrance examination from a range of Preparatory Schools. There is no school on Saturday but day pupils are required to attend school if there is a match at the weekend or other extra-curricular commitments.

#### **What will I learn?**

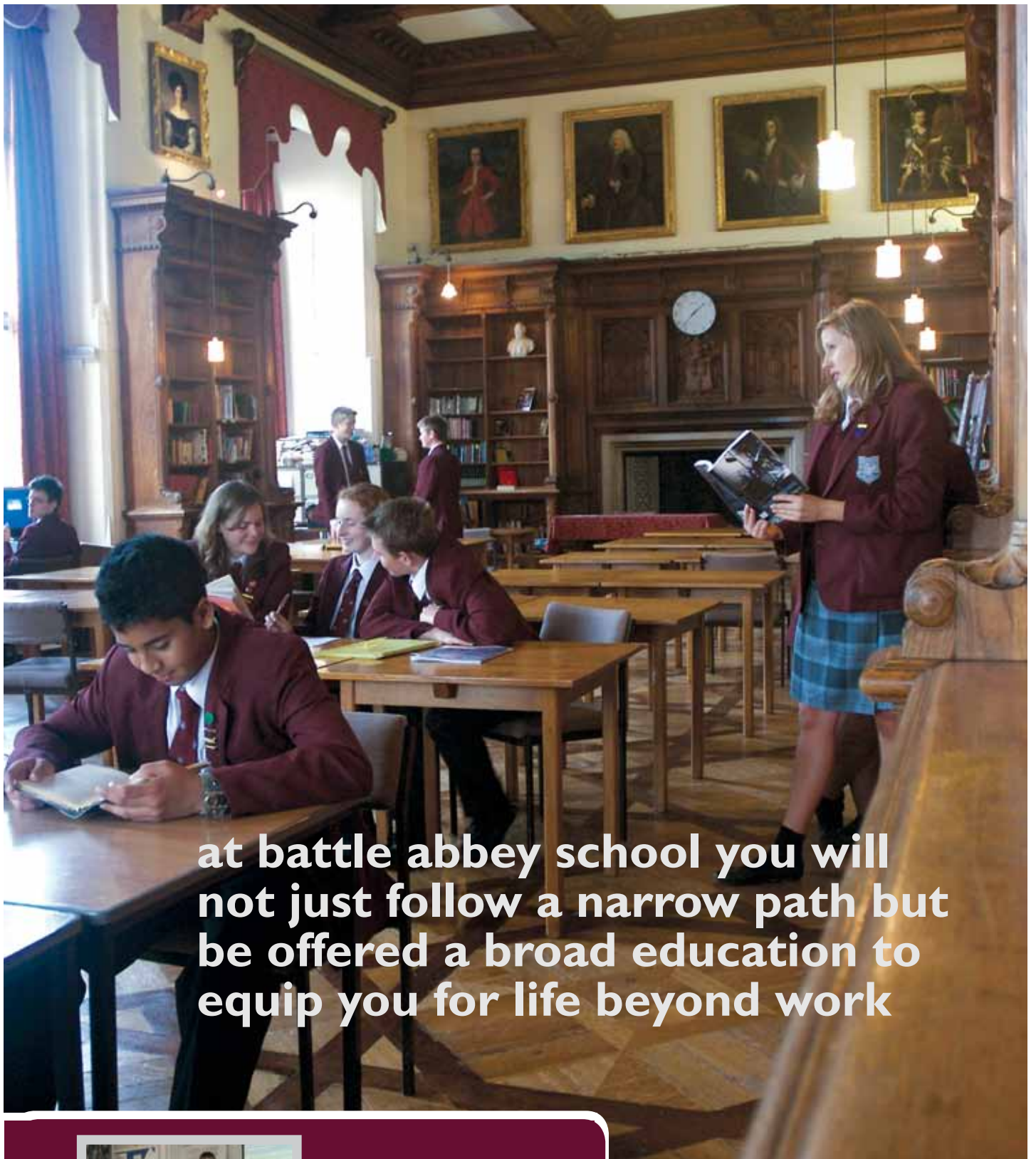
Great stress is laid on continuity of education from Nursery to the Sixth Form. Syllabuses and schemes of work reflect this. Most Sixth Formers study four 'AS' Levels in Year Twelve, although a few study five. In Year Thirteen pupils will study three 'A' Levels and occasionally four. Work and progress is monitored by Sixth Form Tutors. At 'A' Level there are more than twenty subjects to choose from.

*"Battle Abbey School is a caring, helpful, happy and hard working school."*

Jordan Year 8



Exploring



at battle abbey school you will not just follow a narrow path but be offered a broad education to equip you for life beyond work



Expanding minds

# Fulfilling potential

Academic challenges



Nurturing Talent

# Developing Creativity

**TOP CLASS RESULTS ARE REGULARLY  
ACHIEVED AND THE EXCELLENT TEACHING  
IS SUPPLEMENTED BY REGULAR TRIP TO ART  
GALLERIES.**



**we believe that everyone has the ability to excel, every child is gifted and talented and every child matters.**

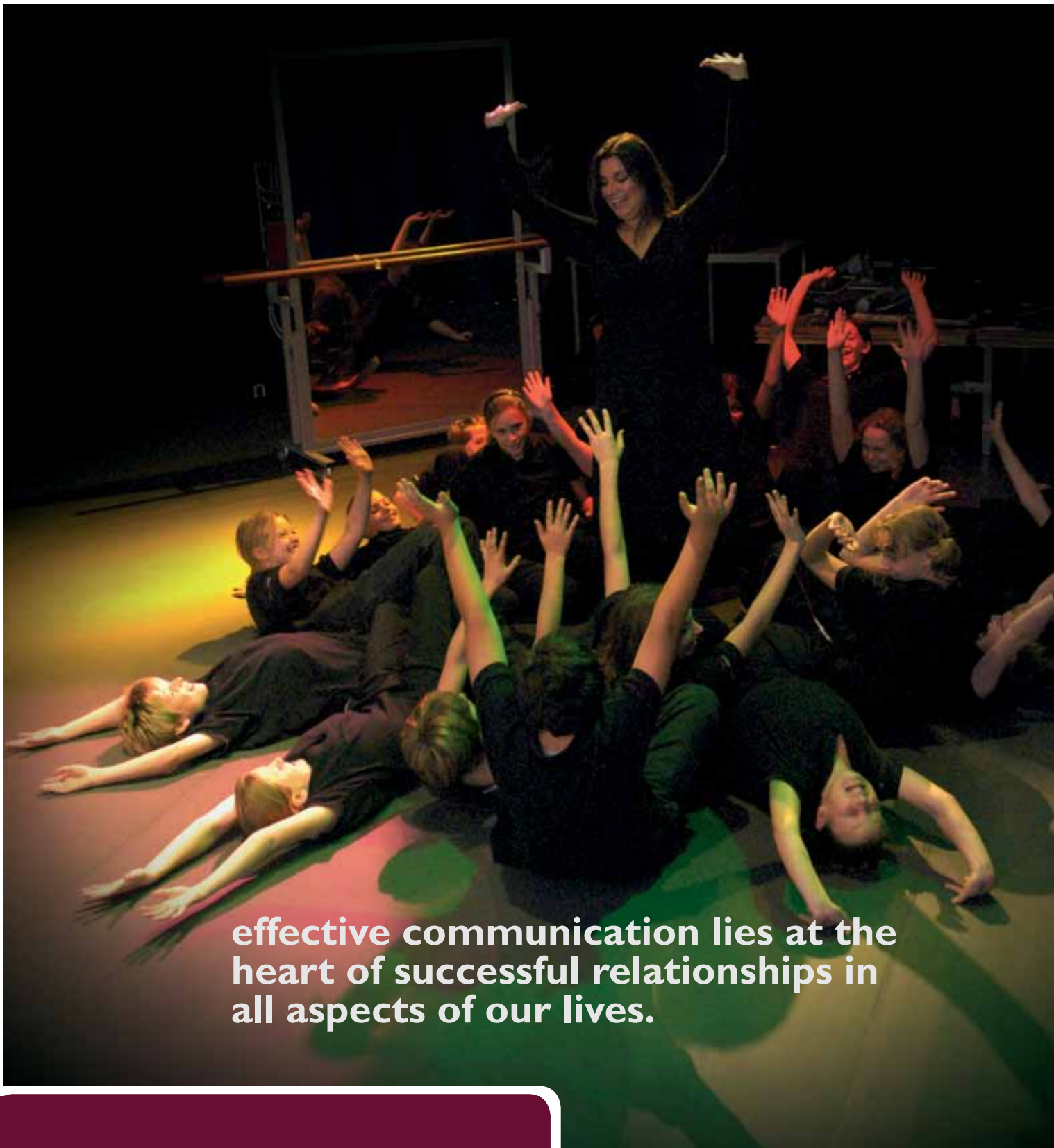
we try very hard to find the area for each individual that leads to excellence and not just, of course, in the classroom. Academic success is something we value highly but we are proud of the achievements of our pupils in all fields.

A major strength of the school is to be found in the Art department. Top class results are regularly achieved and the excellent teaching is supplemented by regular trips to art galleries. We exhibit our work proudly. Both Art and Textiles can be studied, leading to two GCSEs and those interested in Art History may go on to study this at A Level, as well as A Level Art and/or Textiles. Whether it be making costumes for Madame Butterfly to show off at the Royal Albert Hall or doing line drawings of the Abbey Gate, there is a wide choice of artistic endeavour available.

#### **What if I don't paint?**

Creativity is not confined to the Art Room. Pupils compose and play music and learn to co-operate in dance and drama. They are encouraged to think creatively, to broaden their vision and extend their minds in all areas; writing a poem in a quiet moment, working as a group to create sets, make-up and costumes for a drama production; solving a mathematical or scientific problem; composing a speech for a public speaking competition; planning an essay; creating friendships; creating opportunities.





effective communication lies at the heart of successful relationships in all aspects of our lives.

Creating opportunities



# Directing potential



**P**erforming before an audience and the preparation that lies behind it are life skills we consider to be very important. Effective communication lies at the heart of successful relationships in all aspects of our lives. The average Battle Abbey pupil quickly develops confidence, self assurance and the ability to stand up and be counted.

#### When can I perform?

Both music and drama exist as curriculum subjects and there are productions and concerts on a regular basis. Most pupils will have the chance to be in a play and all will be given the opportunity to learn a musical instrument. Theatre Studies and Performing Arts are highly popular subjects both at GCSE and A Level. Houses stage assemblies each week and the school regularly trains teams for public speaking competitions.

*“The teachers at Battle Abbey have encouraged and honed my acting skills in preparation for future performing and have given me confidence for everyday life.”* Louise Year 12

The Abbot’s Hall and the Library offer our performers very special venues which are frequently sought by outside groups. Regular theatre visits are a feature of school life.

The performing arts centre opened by Joanna Lumley, who is our patron in this area, provides first class opportunities to develop practical and technical skills as well as giving the opportunity for drama, dance and music to flourish.





**Will I be in a team?**

In a small school like BAS everyone has a chance to represent the school at a sport. We offer expert coaching in all sports. Pupils with special talents may join outside clubs or seek membership of county squads. Matches are played mid week and on Saturdays. In addition, opportunities exist to play squash, volley ball and to trampolining, to weight train, to sail, do karate and kickboxing. There is a well supported annual ski trip. We have a first class indoor swimming pool, which we use extensively both for coaching and recreational swimming. Pupils in the Senior School are coached by qualified specialists in their chosen sport each term, so that all pupils, not just the talented, receive the benefit of top quality instruction. Teams are trained after school in preparation for their matches.

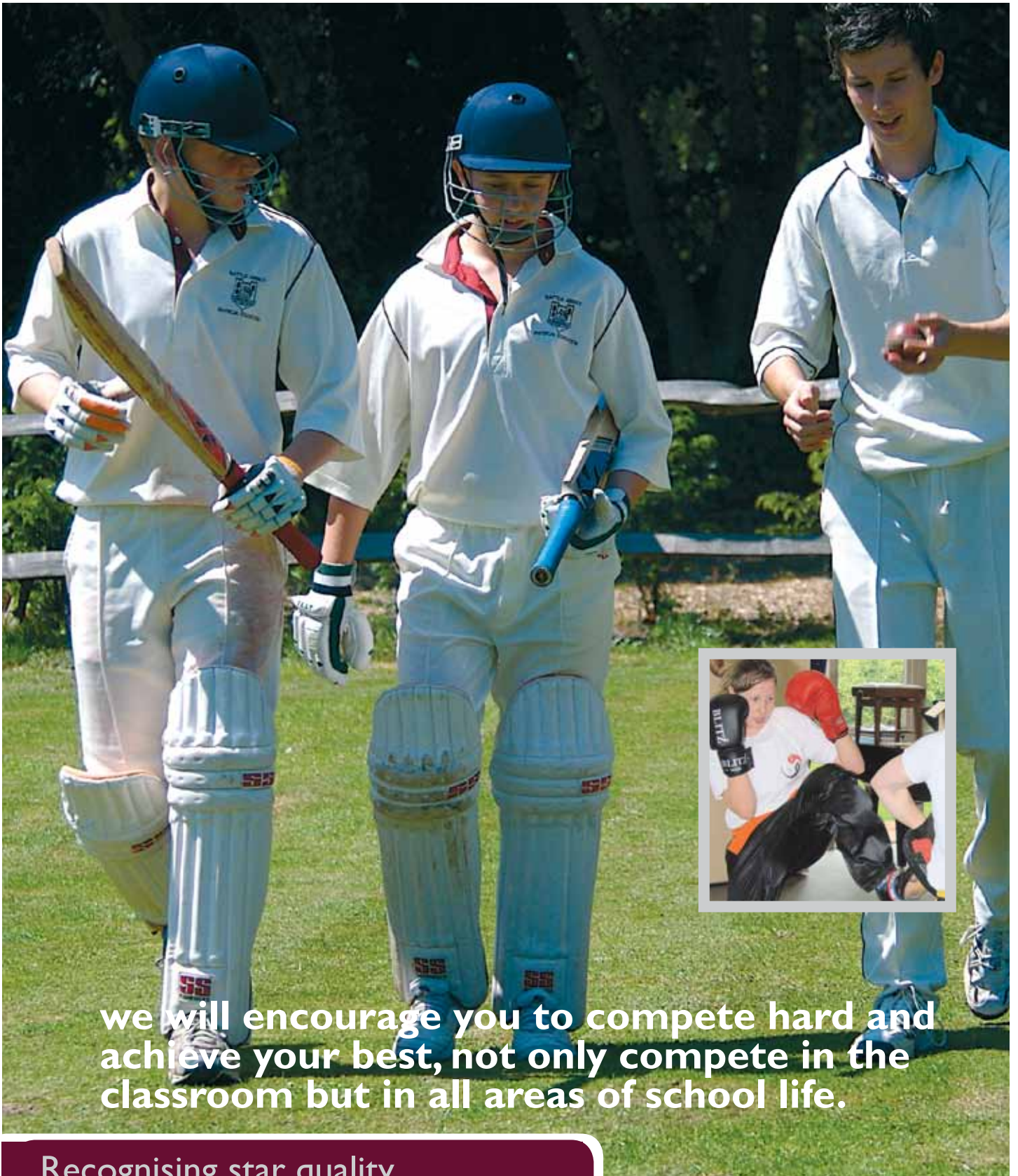
**What if I don't like sport?**

Everyone is expected to take part in some form of exercise but we are not fanatical. If you don't like sport there are other avenues for you. These include a wide variety of options ranging from pilates to chess, from pottery to horse-riding.



**competition lies at the heart of much human endeavour and progress. you can compete against others or against yourself.**

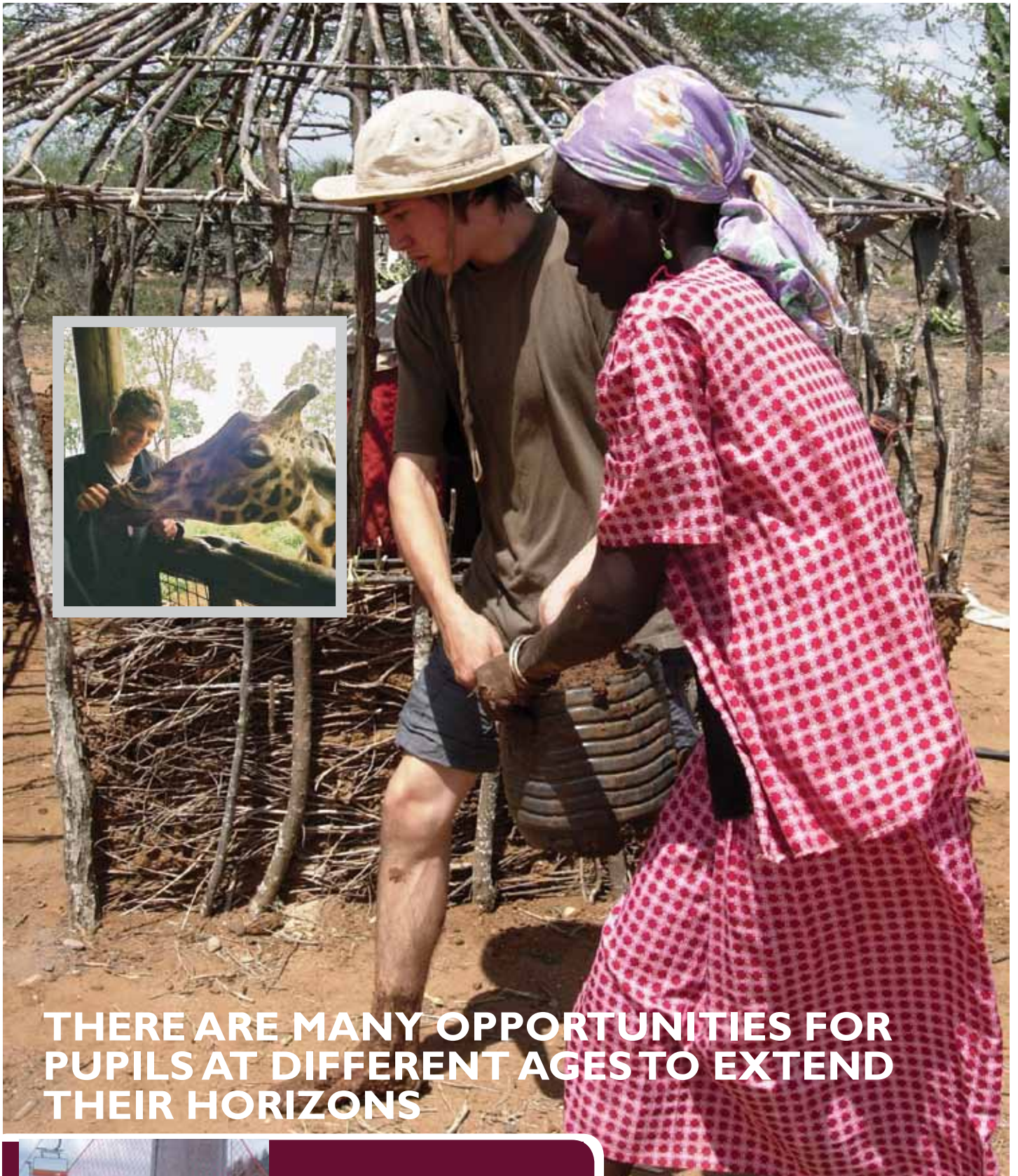
*“Battle Abbey is an amazing school, I wouldn't want to be anywhere else.”* **Liam Year 9**



**we will encourage you to compete hard and achieve your best, not only compete in the classroom but in all areas of school life.**

Recognising star quality

# Pursuing personal best



**THERE ARE MANY OPPORTUNITIES FOR PUPILS AT DIFFERENT AGES TO EXTEND THEIR HORIZONS**



Building the individual

**Exploring  
life's challenges**



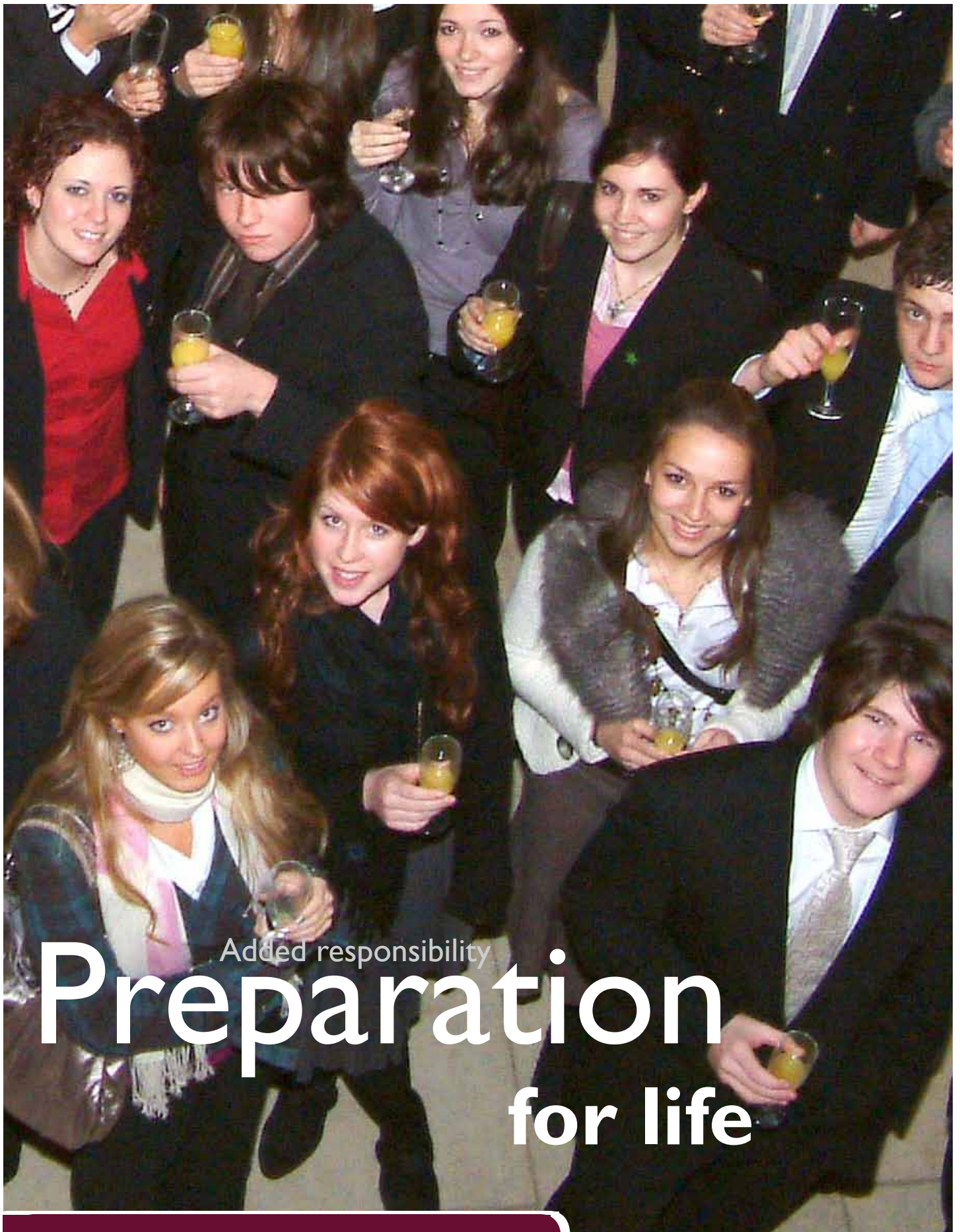
**boarding trips regularly take place at the weekends when an exciting and varied programme is available to boarders**

these trips can be residential visits out of school involving mountain biking or hiking and just plain having fun.

### **Looking outwards**

There are many exciting trips for pupils at different ages to extend their horizons with exciting trips both locally and to far off venues on other continents. Field work in Geography and History takes students out of school to explore local sites or Northumbrian castles. Most years see two residential trips to France and two to Germany for different groups. Economics trips to New York, Prague and Hong Kong, Art History trips to Paris and Aid projects in Kenya all form part of the exciting diet available to pupils at the school.

Pupils are encouraged to look beyond the school by regular fund raising. Money is raised for our Kenyan projects working in remote and desperately poor schools. We also currently support street child rescue in Goa and both the Prep School and Senior School raise significant amounts of money each year for this important cause. Our pupils have learned that not everyone in the world is as lucky as they are and that giving time, effort and money or all three, to help others is a very enriching experience.



Added responsibility

# Preparation for life

**THERE ARE MANY OPPORTUNITIES TO  
DEVELOP LEADERSHIP SKILLS AND TO  
CELEBRATE SUCCESS**

Enjoying success





**the sixth form offers change, a wealth of new opportunities and a chance to prepare for the future.**

Life in the Sixth Form is hard work but with teachers who treat you like mature young adults. The Sixth Form mentors guide you through university application, choice of subjects and a range of other challenges both great and small. There is no school uniform but there is the requirement to dress like young professional people.

'It all changes. Its fun and very sociable. There is a great sense of community and we enjoy the Sixth Form area with its rooms for work and relaxation. Many of us become prefects. There are leadership training and bonding days, like they have in industry on high rope courses, for instance. Some of us become Peer Supporters and learn skills like conflict resolution and how to listen and observe body language. We get to plan our own social functions, including dinners, and to take part in specialised trips; Paris for Art Historians, Hong Kong, Warsaw and New York for Economists and those doing Business and I.T, Sixth Form History trips and a raft of theatre trips and other outings. Sport is more varies, with use of gym and pilates and yoga courses, for instance, as well as the mainstream school sports. We are given much more responsibility for managing our own study time but there is always support to guide us if our resolution weakens'

Katie, Sophie, Max and Lucy (School Guardians, Heads of School)

I hope you have enjoyed reading about our school. Built on the site where modern English history began, it actively seeks to preserve the best of our past traditions, while eagerly embracing the challenges of the new century. Pupils, teachers and parents work closely together and that co-operation gives the school its special atmosphere.

Boys and Girls are present in equal numbers. As a result of the quality of pastoral care and the palpable warmth of the relationships that exist between the young and the old, the youngsters and the adults, our pupils achieve their best. We believe in the children, in their right to think for themselves and express their opinions freely, in their latent talent, which can be developed in our unique surroundings.

Roger Clark Headmaster

*“It has been the most memorable and enjoyable experience that I could have ever wished for with many great opportunities.”*

Andrea Year 11

*“The best 11 years of my life.”*

Sam Year 13



Long term growth

**building on past  
Success**

Extended horizons



**Age 2 to 4  
Nursery**



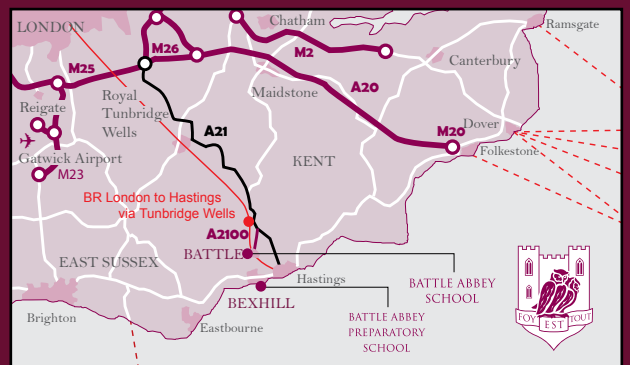
**Age 4 to 11  
Preparatory School**



**Age 11 to 16  
Senior School**



**Age 16 to 18  
Sixth Form**



**CONTACT:**

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